



Assessment form Bachelor Thesis “Biodiversity” (EEE300)

Name of Student:

Matriculation number:

Please rate the written thesis and the performance during the thesis project with a grade from 1.0 - 6.0. Quarter grades can also be awarded. Justify your evaluation in a few sentences. *Some possible evaluation criteria are listed on the back side of this sheet.* Note that this may not be the final grade because it may be averaged with independent assessments to promote similar criteria among groups.

Please send the completed assessment form to biodiversity.bscthesis@biol.uzh.ch

Written thesis	Grade
Title of BSc thesis	

Performance	Grade
Name of direct supervisor	

Presentation	Grade
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Evaluation - remarks

EEE300 BSc Thesis (12 ECTS)	Final Grade
The weighted final grade for written thesis (40%), performance (40%) and presentation (20%), rounded to the next quarter grade. Example: ...4.75, 5, 5.25, 5.5, ...	

Name of Official Supervisor:

Date/Signature:

Kentaro Shimizu:
(Module Responsible Person)

Date/Signature:



Evaluation criteria for the written thesis:

This list of possible evaluation criteria is not conclusive.

Some criteria may be more important and thus are given more weight than others.

Content

- Is the theoretical justification for the work evident?
- Is the research question clearly formulated?
- Are the objectives evident?
- Do the hypotheses fit the statement of the problem?
- Are the material and methods described in such a way that it is possible to assess and repeat the observation, experiment or analysis?
- Are the results understandable?
- Are the conclusions drawn from the work logical and correct?
- Is the discussion limited to the essentials?
- Are there no repetitions?
- Can the paper be shortened?

Text

- Are the sentences easy to understand?
- Does the text flow well?
- Have technical/foreign terms or abbreviations been explained?
- Are spelling, grammar and punctuation correct?

Layout

- Is the overall layout appealing?
- Do the structure and layout show a common thread?
- Are the tables and figures correctly numbered and labelled?
- Are the table of contents and bibliography complete?

Evaluation criteria for the Performance:

- Did the student work independently?
- Did the student take responsibility for their own work?
- Did the student make effective use of feedback?
- Did the student come up with their own ideas?

Evaluation criteria for the Presentation:

- Was the presentation clearly structured and logically organized?
- Were the key ideas and results communicated clearly and understandably?
- Did the student demonstrate a solid understanding of the topic?
- Was the content appropriate in depth and scope for the assignment?
- Were visual aids (e.g. slides, figures) used effectively and clearly?
- Did the student stay within the allotted time?
- Did the student respond to questions competently and thoughtfully?
- Was the presentation engaging and delivered confidently?